



Our aim is to match the learning that is happening in school as closely as possible. However, at times some activities and tasks may be adapted to ensure that they are accessible from home where resources available may not be the same as those in school. For example, if a child were to isolate due to a positive test for Covid-19 we recognise that they would be unable to leave their home and may find it difficult to access scavenger hunts on a walk and other outdoor activities. In these situations an indoor alternative will be suggested. We also recognise that some practical resources are not readily available in most homes such as maths equipment and again activities will be tailored for accessibility.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The Department for Education (DfE) has set out these minimum expectations for the provision of remote learning:

Key Stage 1 (4-7 years old)	3 hours per day, on average, across the school cohort.
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While we will exceed this expectation as a school and provide more than the equivalent of 3 hours of remote learning per day this is simply to enable parents to choose from a wide range of activities and subjects which suits their child and their own family circumstances, it does not reflect an expectation for children to complete all learning offered. We also recognise that some of our younger children and those children with additional needs may find 3 hours difficult to achieve. As your child's first educator and the person who knows your child best you will know the pace and expectation appropriate for your child. Happy children learn best and focussing on an enjoyable family activity will be just as valuable as time spent practising numeracy and literacy tasks.

Accessing remote education

How will my child access any online remote education you are providing?

As a school we have subscribed to Google Classroom, an online platform where we will post activities, videos, weblinks and learning tasks. Children can then post their own work and staff are also able to engage with the children by responding to the completed tasks they share online.

For Year R children we continue to use Tapestry as their online platform. Parents can upload pictures and comments to the class teacher who can then respond back.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops provided by the Department for Education that can be loaned out to families. If you feel you may need access to a device please contact the school office via email at adminoffice@anton-inf.hants.sch.uk or by calling 01264 365168.
- School can request help to increase mobile data allowances to enable children to access remote learning where the family do not have fixed broadband at home and cannot afford additional data for their devices. If you feel you may need support to increase your mobile data allowance to support remote learning please contact the office using the details above.
- We can also provide physical resources such as pencils, glue sticks and other educational supplies; please let us know if you need anything.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching inputs made by our own staff to explain new concepts and introduce activities
- Recorded teaching that the children join in with such as PE, phonics.
- Recorded lessons from the Oak Academy which match the learning objectives children are working on in school, selected by school staff
- Access to Purple Mash
- Access to online resources including reading schemes;
 - Bug club
 - Oxford Reading Tree website
 - Virtual Library (link on newsletters)
- Suggestions of practical activities covering subjects such as art and science
- Weblinks, videos and activities to support well-being e.g Cosmic Kids Yoga
- Live story / Year group sessions with class teacher and LSAs through Zoom.
- Live celebration assemblies weekly
- Live reading session with class teacher
- Additional useful websites to support learning are also on our school website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know every family, every child and every household are home learning in a variety of contexts, with different challenges and a significant variance in how and when their child is or isn't motivated to engage with the learning offered. We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support. Our remote learning offer is designed with our Anton families in mind and our confidence in their ability to choose what is right for their child. We would like to reassure parents that there is no expectation to complete all of the tasks available on Google Classroom / Tapestry. Educational research confirms the value and importance of play in a child's learning journey and therefore, we include lots of activities and ideas for stimulating play, which does not require extended periods of time in front of a computer or writing. Young children also have a very variable attention span and while you may find your child is very engaged with learning on one day, the picture may look very different the day after. This is completely normal and it is perfectly acceptable to slow down the pace of learning on these days and instead find things that capture your child's interest, like going on a welly walk or focusing on art and craft activities. We will provide plenty of outdoor activities linked to a topic theme.

Happy parents make happy children and happy children learn best!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be monitoring when families are accessing Google Classroom / Tapestry, including the live Zoom session, with the sole intention of offering support where it might be needed, particularly where there may be issues with access to the online learning. We will also gauge the level of engagement with activities to inform future planning and to offer alternatives where appropriate for individuals with very low or no engagement. Teachers will be in regular contact via Google Classroom/ Tapestry and can be contacted via the class email if you have any concerns about your child's learning. Class teachers will regularly contact parents via email and phone calls as a well being support from school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

For work that children share on Google Classroom / Tapestry teachers will provide some positive feedback and some next steps via the 'comment' function. This will reassure your child that they are doing a good job and maintain the teacher-pupil relationship. Teachers will be giving whole class development points and reminders as part of their teaching. Tasks will be posted on the 'classwork' section of Google Classroom and any completed tasks that are subsequently uploaded by parents can only be viewed by class teachers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All parents of children with an EHCP have been offered a place in school during a lockdown closure. Class teachers know their children best. Where children have additional needs teachers, in partnership with Mrs Compton (SENDCo), will set adapted tasks where needed. All of our tasks and activities are designed to be inclusive and most children should be able to access the vast majority of remote learning alongside their peers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Access to remote learning will look broadly similar for a child who is self-isolating to the offer detailed above. Where a child is sent home from school outside of a lockdown period, teachers will supply reading books and other printed materials to make their learning easier to access. Children will still have access to Google Classroom / Tapestry and will be able to share their work with their teacher. The remote education for these children will be bespoke depending on how long their period of self-isolation is due to be, whether the child is unwell and what style of learning will suit the child best. Wherever possible it will mirror the learning taking place in school.

Support during periods of isolation and national school closures is also available for parents.

All staff are available to parents if they need to talk.

If families need additional support with FoodBank vouchers, Fare Share groceries or advice and/or support with other financial difficulties please contact the school office.

The well being section on our school website is updated weekly by our ELSA, Mrs Buck, who is ensuring there are range of activities and stories which may be of use to families.

Please don't worry alone.