

The background is a solid teal color. At the top, there are several wavy, horizontal lines in a lighter shade of teal, creating a decorative header effect.

Welcome to Year 1

Meet the team!



Bumblebees

Class teacher: Mrs Spencer
LSA: Mrs Huggins

Ladybirds

Class teacher: Miss Baldwin
LSA: Mrs Hunt, Miss Morrish
Mrs Wharton

Our Values

- Develop a loving nature
- Develop confidence to ask questions
- Develop independence skills
- Develop a resilience in learning
- Develop a creative mind-set

Expectations

- The children were superstars last year and we aim to continue building on the excellent start they had in Year R.
- We will begin the year by working on any missed areas in the EYFS before moving into the Year 1 National Curriculum.
- We will be continuing to work in a familiar way to Year R. Lots of 'busy bee' time and lots of time to continue to build the new relationships in class.

Year 1



We have re-thought our rules!

Be ready

Be safe

Be respectful

Behaviour

Our behaviour system is changing a little since last year - we aim to really highlight the positives.

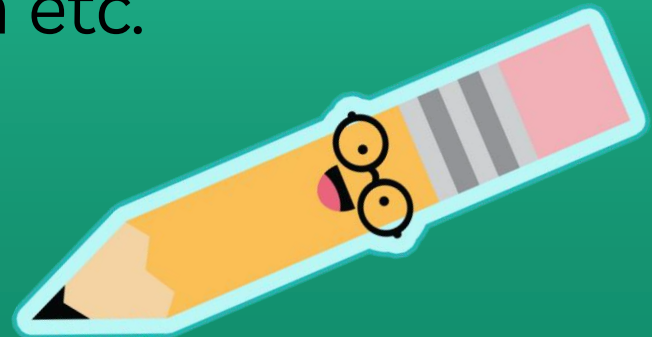
As each child is different, these positives might look different for each child.

Positive choices will be rewarded with tickets put into a bag - the more positive choices, the more tickets in the bag!

This will be drawn at Friday's celebration assembly and the children will spend some time with a member of our SLT :)

Handwriting

- We are teaching the children to write in print rather than cursive.
- We concentrate on forming letters correctly with lead in lines and will still be doing lots of fine motor activities with threading and playdough etc.



phonics

- In the summer term the children will take part in a phonics screening test.
- This is a government appointed test and has to be completed by all year 1 children in the country.
- The test involves reading 40 words. 20 words are real and 20 words will be nonsense words. Children have to apply their phonics and blending skills.
- We will be building up to this task over the year. We do not teach to the test. The children do receive daily phonics teaching.
 - We will be offering a more in depth information closer to the time of the test.

Our topics

- Do all heroes wear capes?
- Do you need wings to fly?
- Does chocolate grow on trees?
 - What's in the wild?
 - Who lives in castles?
 - Is it real or is it fantasy?

We are yet to decide the location for our school trip - watch this space!

Parent involvement

- We encourage you to read 3+ times a week with your child to help develop a love for reading. This doesn't always have to be a formal sit down and read a book - play a word games with cars/read a shopping list etc
- We will send home our RWI reading scheme books once all assessments have been completed (we have started already).
- Ask your child about their day, believe it or not, we do do a lot!



Weekly in Year 1

- PE will be taught on Mondays and Fridays - we will still be using the outside spaces so please use your judgement to dress your child appropriately.
- Earrings – we do ask that you remove these where possible, or send in tape to cover them.
- We are super lucky to have Forest School time this term! Please ensure the correct clothing is sent into school - there is long grass and lots of mud!

Weekly in Year 1

- We will be introducing library sessions - the children choose their own book to take home and will then change it every Thursday.
- We have changed the way we are sending books home - these will now be RWI books (to match our phonics). Your child will have read them in school and will then bring them home to be able to 'show off' and apply what has been covered in their group over that week!

How you can help

- Work with us by sharing your concerns and aspirations for your child - we want to unite and achieve the best possible outcomes for the children.
- Encourage independence and resilience at home.
 - Encourage your child to have a sense of responsibility for bringing (and returning) a book bag and water bottle to school.
- Ensuring all items are **labelled** to further support independence and to help us reunite items of clothing with their owners.

Continuous Provision

We know and understand the importance of learning through play and will be continuing this learning style throughout your child's Year 1 journey.

There will be provision set up both inside and outside the classroom for your children to become individual learners and investigate, develop and show off their learning in their own way, with their own flare!

The boy and the red flower.

Once a little boy went to school--
He was quite a little boy and it was quite a big school.
But when the little boy found that he could go into his room
From the door outside, he was happy.
And the big school did not seem quite so big any more.

One morning, when the little boy had been in school awhile,
The teacher said, "Today we are going to make a picture."
"Good!" thought the little boy. He liked to make pictures.
He could make all kinds
Lions and tigers, chickens and cows, trains and boats,
And he took out his box of crayons and began to draw.

But the teacher said, "Wait, it is not time to begin!"
And she waited until everyone looked ready.
"Now", said the teacher, "We are going to make flowers."
"Good!" thought the little boy. He liked to make flowers.
And he began to make beautiful flowers
With his pink and orange and blue crayons.
But the teacher said, "Wait! And I'll show you how."
And it was red, with a green stem. "There," she said, "Now you may begin."

The little boy looked at the teacher's flower.
Then he looked at his own flower.
He liked his flower better than the teacher's, but he did not say this.
He just turned his paper over and made a flower just like the teacher's.
It was red, with a green stem.

On another day, when the little boy opened the door from the outside all by himself,
The teacher said, "Today, we are going to make something with clay."
"Good!" thought the boy. He liked clay.
He could make all kinds of things with clay
Snakes and snowmen, elephants and mice, cars and trucks
And he began to pull and pinch his ball of clay.
But the teacher said, "Wait! It's not time to begin!"
And she waited until everyone looked ready.

"Now," said the teacher, "We are going to make a dish."
"Good!" thought the little boy. He liked to make dishes.
And he began to make some that were all shapes and sizes. But the teacher said,
"Wait! And I'll show you how." And she showed everyone how to make one deep dish.
"There," said the teacher. "Now you may begin."
The little boy looked at the teacher's dish and looked at his own.
He liked his dish better than the teacher's, but he did not say this.
He just rolled his clay into a big ball again, and made a dish like his teacher's.
It was a deep dish.

Pretty soon the little boy learned to wait--And to watch
And to make things just like his teacher
And pretty soon he didn't make things of his own anymore.
Then it happened that the boy and his family moved to another house, in another city.
And the little boy had to go to another school.
This school was even bigger than the other one.
He had to go up some big steps and walk down a long hall to get to his room.

The very first day he was there, the teacher said:
"Today we are going to make a picture." Good! thought the little boy.
And he waited for the teacher to tell him what to do.
But the teacher didn't say anything. She just walked around the room.
When she came to the little boy she said,
"Don't you want to make a picture?"
"Yes," said the little boy.

"How shall I make it?" asked the little boy.
"Why anyway you like," said the teacher.
"And any color?" asked the little boy. "Any color," said the teacher.
"If everyone made the same picture,
And used the same colors,
how would I know who made what, and which was which?"

"I don't know," said the little boy.
And he began to make a red flower with a green stem.



Thank you for taking the time to come and see us today - if you have any questions, please do come and find us and we will do our best to answer them.