



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Engage with effective CPD to increase staff confidence and enable a high quality PE offer for pupils</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i>	<i>Time and funding spent on this is reducing next year as staff are now able to use this CPD in their own practice to deliver high quality PE lessons going forward</i>
<i>Utilise specialist outdoor learning provider for high quality activities promoting physical activity and gross motor skills</i> <i>Resources to support this</i>	<i>Children exposed to a wider range of outdoor learning which can be replicated by staff in school. Skills such as taking appropriate risks, problem solving and collaborative working are developed</i>	<i>This will be further developed next year so that all staff / all year groups are confident with taking their learning outdoors and increasing physical activity</i>
<i>Invest in New PE scheme to ensure the curriculum is broad, balanced and continually evolving as practitioner pedagogy improves, including learning journeys and sequential building of skills</i>	<i>Progression of skills is explicit and staff have the knowledge to deliver a progressive, and exciting curriculum</i>	
<i>Work with Year R and Year 1 team to integrate PE activities into their continuous provision and purchase equipment to support this</i> <i>Balance bikes for Year R</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>This has been very successful in YR – need to further develop for Y1</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Expand the range of sporting after school clubs on offer	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£750
Engage with effective CPD to increase staff confidence and enable a high quality PE offer for pupils	Staff and Pupils		Staff receive CPD and use this to improve their own delivery of the PE curriculum	£3510
Further develop the playground to include movable resources to enable children to participate in a wider choice of activities and encourage daily physical activity	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children able to be physically active with a purpose, encouraging working together and problem solving	£2000
Work with Year 1 team to integrate PE activities into their continuous provision and purchase equipment to support this	Pupils		More pupils meeting daily activity goal	£1000

Introduce 10 minute daily blast on days chn don't have PE. This could be a run, fitness video or any activity which raises the heart rate	Staff and pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting daily activity goal	£160
PE lead to deliver CPD to increase staff confidence and enable a high quality PE offer for pupils	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£500
PE lead to be up to date with current training and pedagogy -attend PE network for CPD	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Leaders able to coach and support- maximum impact on improving PE	£100

PE lead to investigate/arrange local competitions for our children to participate in and liaise with local secondary schools about how they can support	Pupils	Key indicator 5: Increased participation in competitive sport.	Pupils have the opportunity to take part in competitive sport and form links with local schools	£150
PE lead to undertake pupil interviews on PE at Anton- pupil voice- use findings to support most disengaged groups	Staff and pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Pupil voice shapes actions going forward to support disengaged groups	£150
PE lead to observe PE lessons and provide coaching to staff	Staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff have the opportunity to be coached and work collaboratively to improve PE practice	£150
PE lead to carry out an audit and update PE equipment as necessary	Staff and pupils	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Staff and pupils have the necessary equipment to participate in quality PE lessons	£650
Continue to highlight the profile of children's achievements and successes in PE and sport in whole school events/ newsletters and display boards around the school	Staff and pupils		Pupils feel proud of their achievements and encouraged to take part in physical activity	£50

Create a whole school PE learning journey display board to enable children to see their progression and end points	Staff and pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Staff and pupils aware of start and end point of PE learning journey	£50
Increase children's knowledge and understanding of how to lead a healthy lifestyle	Pupils	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils are better equipped to lead a healthy lifestyle and most importantly understand why this matters	£150
Organise a wellbeing week to include positive effects of physical activity on mental health	Staff and pupils		Pupils are aware that mental health and physical health are important to be taken care of- they know what to do to support this	£400
PE lead to audit and analyse playtimes and create an action plan to improve- leading to more structure and children engaged in physical activity	Pupils			£150
PE lead to deliver specific training with MDSAs to develop sporting activities at lunchtime/playground games	Staff and pupils		Playtimes and lunchtimes are more purposeful, active and enjoyable	£700

Continue to utilise specialist outdoor learning provider for high quality activities promoting physical activity and gross motor skills. Resources to support this and CPD for staff	Staff and pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils are engaged in physical activity outdoors which supports their learning in a range of subjects	£6000
Member of staff to attend outdoor learning conference	Staff and pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Outdoor learning and physical activity is incorporated to a wide range of subjects and lessons	£120
Continue to invite outside sports providers to visit assemblies to promote sporting opportunities outside school	Staff and pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils and families are aware of different sporting and fitness opportunities	£100
PE lead to work with YR team to enhance provision of bikes in YR	Staff and pupils		Children have the opportunity to learn the skills to ride bikes safely- CPD for staff	£150
Helmets for balance bikes				£200

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Utilise specialist outdoor learning provider for high quality activities promoting physical activity and gross motor skills</i></p> <p><i>Resources to support this</i></p>	<p><i>This has been extremely successful and pupil engagement is very high. We have seen an increase in pupil independence, resilience, problem solving and improved development of motor skills.</i></p>	<p><i>We will be continuing to develop staff in outdoor learning so that more lessons promote physical activity and motor skills</i></p>
<p><i>Engage with effective CPD to increase staff confidence and enable a high quality PE offer for pupils</i></p>	<p><i>Staff are now more confident and have the skills to deliver high quality sports lessons</i></p>	<p><i>We have reduced this for next year as staff are more confident</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>Laura Skeates</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natasja Chant/Laura Skeates</i>
Governor:	<i>John Honeybun (Chair)</i>
Date:	July 2024