



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

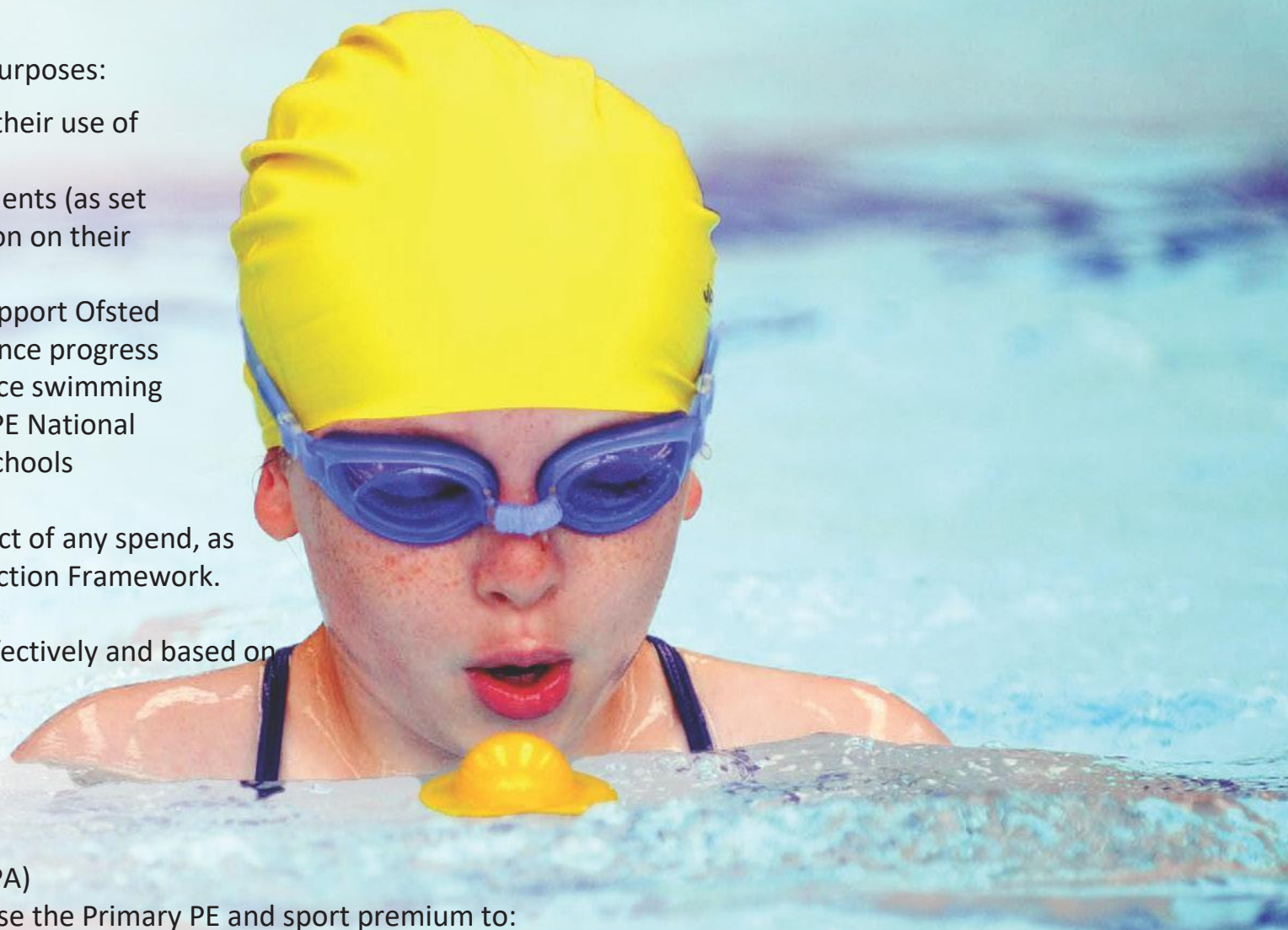
- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<u>All activities and actions for 22-23 were arranged prior to current Headteacher's leadership.</u>		
Stow Sports PE and CPD Sept 22 - Jul 23	Teachers receive CPD which increases staff confidence with subject knowledge. Pupils exposed to different sports	
Forest School Sept 22 - Jul 23	Promotion of physical activity outdoors.	
Swimming Summer 23	Some children developed their water skills.	
Servicing of Play Equipment 22-23	Play equipment maintained for children to continue to use for physical activity	Swimming will no longer be part of the Y2 curriculum going forward as it will be taught at the junior school. This money can be more effectively spent on opportunities for physical activity elsewhere in the curriculum
Replacement of PE equipment	Children have the necessary equipment for PE lessons	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport - stow sports to deliver two lunchtime sessions for pupils.	Lunchtime supervisors / teaching staff pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£800
Expand the range of sporting after school clubs on offer	Teachers pupils Pupils			£200
Develop the playground to include movable resources to enable children to participate in a wider choice of activities and encourage daily physical activity School council to ask their classes what				£800

<p>sporting equipment they would like at playtimes</p> <p>Invest in New PE scheme to ensure the curriculum is broad, balanced and continually evolving as practitioner pedagogy improves, including learning journeys and sequential building of skills</p> <p>Work with Year R and Year 1 team to integrate PE activities into their continuous provision and purchase equipment to support this</p>		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Progression of skills is explicit and staff have the knowledge to deliver a progressive, and exciting curriculum</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£600</p> <p>£500</p>
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<p><i>Engage with effective CPD to increase staff confidence and enable a high quality PE offer for pupils</i></p> <p><i>PE lead to develop in confidence with leading the subject-attend PE network for CPD</i></p> <p><i>PE lead to investigate/arrange local competitions for our children to participate in</i></p> <p><i>PE lead to undertake pupil interviews on PE at Anton- pupil voice</i></p> <p><i>PE lead to observe PE lessons and provide coaching to staff</i></p>	<p><i>Teachers and pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></p> <p><i>CPD for PE lead which can be disseminated to all staff</i></p> <p><i>Children have experience of competitive sport and teamwork</i></p> <p><i>Pupil voice is heard and acted upon to improve PE provision</i></p> <p><i>Staff work together to improve practice across the school</i></p>	<p><i>£6930</i></p> <p><i>£75</i></p> <p><i>£500</i></p>
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<p><i>PE lead to meet with PE lead at Junior School to look at progression</i></p> <p><i>Balance bikes for Year R</i></p> <p><i>Update a range of PE equipment</i></p> <p><i>Highlight the profile of children's achievements and successes in PE and sport in whole school events/ newsletters and display boards around the school</i></p> <p><i>Increase children's knowledge and understanding of how to lead a healthy lifestyle-organise a wellbeing week to include positive</i></p>		<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Progression in skills is clear</i></p> <p><i>Children have the correct equipment to meet their physical development education needs</i></p> <p><i>The profile of PE is raised around school and shared with the community</i></p> <p><i>Children understand and are able to take some ownership for their health</i></p>	<p><i>£320</i></p> <p><i>£200</i></p> <p><i>£500</i></p> <p><i>£300</i></p>
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<p><i>effects of physical activity on mental health- resources to support this</i></p> <p><i>Staff to work with MDSAs to develop sporting activities at lunchtime/playground games</i></p> <p><i>Utilise specialist outdoor learning provider for high quality activities promoting physical activity and gross motor skills</i></p> <p><i>Resources to support this</i></p> <p><i>Invite outside sports providers to visit assemblies to promote sporting opportunities outside school</i></p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Lunchtime play is more purposeful and engaging. Children learn key skills such as turn taking and teamwork</i></p> <p><i>Children exposed to a wider range of outdoor learning which can be replicated by staff in school. Skills such as taking appropriate risks, problem solving and collaborative working are developed.</i></p> <p><i>Children are exposed to a wider range of sports</i></p>	<p><i>£300</i></p> <p><i>£5000</i></p> <p><i>£500</i></p> <p><i>£200</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>Laura Skeates</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natasja Chant/Laura Skeates</i>
Governor:	<i>Debbie Watts Chair of Govs</i>
Date:	October 2023