



Year 1 Long Term Planning for 2024-2025

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks +2
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Key dates	Forest School	Forest school/Stow sports Christmas Performance		Easter ,Mothers day	Forest School School trip to Marwell	Sports day Father's day
Name	We need a hero!	In a Far Away Land	Space	Pesky Pirates	All Creatures Great and Small	Kings, Castles and Dragons!
Question	Can anyone be a hero?	Is it real or fantasy?	Do you need wings to fly?	Does X mark the spot?	What's in the wild?	Who lives in castles?
Hook / Potential trip	Florence Nightingale box Children made their own supertato	Treasure hunt to find the story characters Crime scene Bricks sticks and star in a tuff tray Who did this?	Beegu crash site Design a rocket (junk modelling)	Treasure hunt	An octopus in the room made from paper mache like the one in the book - Leo and the Octopus. Talk about feelings.	Castle role play
Outcome	Real life/ hero day Parent visits	Share and read our stories to year 2	Make a star catching machine (How to catch a star)	Pirate party	Factfile Children add their own tentacles to the octopus.	Dress up day and old fashioned games
Memorable moments	Parents in to speak about their jobs -Therapy dog, Nurse and a midwife	Crime scene Christmas performance	Making a rocket Making a star catching machine	Treasure Hunt Pirate Party	Minibeast - micro habitat to make in forest school	Dress up day - Jousting and country dancing.
Key texts	<ul style="list-style-type: none"> • Supertato • Florence Nightingale • Eviltato Vs Superpea • Supertato and the mean green time machine • Harvey the hero 	<ul style="list-style-type: none"> • Jack and the Beanstalk • Hansel and Gretel • Three Little Pigs • The Christmasaurus 	<ul style="list-style-type: none"> • Beegu (2 weeks) • What ever next • Meet the planets • How to catch a star • Guided Reading - Aliens love underpants • Man on the moon 	<ul style="list-style-type: none"> • Pirates Next Door • Scurvy sands 	<ul style="list-style-type: none"> • Leo and the Octopus • Mr Tiger goes wild • The three Billy goats gruff 	<ul style="list-style-type: none"> • The Dragon Snatcher • The Knight Who Wouldn't Fight • The Clockwork Dragon
English	Florence Nightingale History box/ phonics sounds single word labelling. Supertato - single word	Three Little Pigs - change the wolf to another character Jack and the beanstalk story sequencing	Beegu - Speech bubbles/ retelling the story in past tense / using ed Whatever next - Make a	The Pirates Next Door Scurvy sands Wanted posters -Character	Leo and the octopus - Fact file about an octopus Mr Tiger goes wild Simple Letter	The dragon snatcher - Wanted Poster The knight who wouldn't fight - rhyming activity and



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	labelling and writing a simple sentence Supertato and the mean green time machine Make their own supertato and describe them in a simple sentence. Supertato vs Evil pea Create a characterModel writing sentences about what the characters are doing, integrating actions into the narrative. Harvey the hero Writing simple words and make a list	Hansel and Gretel change the character. The Christmasaurus Speech bubbles and phonics activity	space rocket (junk modelling).Write a simple sentence to describe their rocket. Meet the planets - How to catch a star - Star catching machine (collage / junk modelling) - Write simple sentences to describe their machine and what it will do.	description Retell a narrative- simple sentences with expanded noun phrases Postcards- Writing in the first person	The three Billy goats gruff Character descriptions	sequencing the story. The clockwork dragon - Design, make and describe their own dragon.
Key Vocabulary	Hero, villain, strength, power,	Story, tale, journey, fantasy, imagination	Alien , space, astronaut, rocket, gravity, planet, comet, star, moon, space station	Pirate, island, capital city, explorer, world, maps, United Kingdom, Compass, direction	Carnivore, herbivore, omnivore, mammal, vertebrae, insect, plant, flower, leaves, sun, water, grow, stem pollen	Legend, knight, castle, rule, conquer, banquet, invade, moat, portcullis, battlements, arrow slits, mediaeval
Links to real people	Real life heroes Florence Nightingale		Neil armstrong - First man on the moon Tim Peake - First british man to visit The international Space station visit Mae Jemison -First black woman Amelia Earhart - first lady to fly around the world in a plane			The royal family - Queen Elizabeth King Charles



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Year 1 Writing, speaking and listening, reading comprehension	.Sitting at a table with the correct pencil grip. Letter formation (letter families). Begin to use punctuation sentences. Name letters of the alphabet. Phonics - single word sounding. Blend sounds to read words. participate in discussions Listen to questions and respond appropriately Oral rehearsal of sentences / ideas.	.Words containing each of the 40+ phonemes already taught common exception words Leave spaces between words Begin to punctuate sentences using a capital letter and a full stop joining words and joining clauses using 'and' Write simple sentences by saying out loud what they are going to write about Phonics - single word sounding. Blend sounds to read words. Read common exception words	.A simple successful sentence - Capital letter, finger spaces and a full stop. Children to edit work. Using the suffix - ed listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. link what they read or hear to their own experiences and participate in discussion about what is read to them, taking turns. and listening to what others say Discuss word meanings - adjectives Phonics - single word sounding. Blend sounds to read words. Focus on alien and real words. Read and write common exception words.	Phonics - single word sounding. Blend sounds to read words. Focus on alien and real words Read and write common exception words. Re -read their writing to check if it makes sense. To use the joining word 'and' To use s and es to form regular plurals correctly. Using upper and lower case letters.	To use the prefix un. Children have an awareness of question marks and exclamation marks. To use common exception words and days of the week accurately. Use of er and est Read out loud what has been written Phonics - single word sounding. Blend sounds to read words.	To add the suffixes - ing - er - est to root words with no change to the root word. To spell most words containing previously taught phonemes and GPCS accurately. To use adjectives to describe. Have an awareness of using capital letters for names, places and days of the week. To re- read their writing to check it makes sense and make suggested changes. Phonics - single word sounding. Blend sounds to read words.
Maths	Number and place value Addition and subtraction Measure	Addition and subtraction with mass Multiplication and division Number and place value Addition and subtraction	Number and place value Addition and subtraction Measurement, time and mass Fractions and geometry	Place Value Addition and subtraction Multiplication and division Addition and subtraction Money Geometry	Number and place value Addition and subtraction with mass Measurement Fractions	Place Value, Addition and subtraction Fractions with multiplication and division Measurement, Capacity and volume Time Geometry
Computing Following Purple Mash	Online safety and exploring Purple Mash. Grouping and sorting	Technology outside of school Save a picture on purple mash	Pictograms Lego Builders	Maze Explorers Animated Story books	Animated Story books Coding	Coding Spreadsheets



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Science	Identifying and labelling basic body parts and the senses that associate with these	Compare everyday materials for a Gingerbread house Materials - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials.	Materials - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties - link this to space. Make a spaceship with junk modelling. Make a star catching machine.	Plants- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Carnivores and Herbivores Animals including humans	Plants Identify and describe the basic structure of a variety of common flowering plants, including trees.
Longitudinal study	How do we change over the years? Seasons and what we need to be equipped with?					
History	Florence Nightingale Hospitals then and now Bonfire Night - Guy Fawkes		Neil armstrong - First man on the moon Tim Peake - First british man to visit The international Space station visit Mae Jemison -First black woman Amelia Earhart - first lady to fly around the world in a plane			Kings and Queens - coronations and jubilees Changes within living memory - Queen Elizabeth and King Edward?
Geography				Maps with key features - United kingdom England, Ireland, Scotland and Wales.	Exploring where animals originate, habitats and key features of these. Looking at the weather and how that changes throughout the year.	Recap Geography and link to Kings and Queens - England, Northern Ireland, Scotland and Wales
Art	Fireworks using chalks/pastels Superhero art using collage and pastels	Claude Monet Picasso using paint (watercolour) /Christmas	Design a rocket and a star catching machine linked to DT. Vincent Van Gogh's	Sea scapes Research the work of Hokusai	To use drawing, painting and sculpture to develop and share their ideas,	



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		cards	The starry night.	Painting techniques Colour mixing	experiences and imagination Andy Goldsworthy	
Design Technology	Healthy living and varied diet for superheros - use the basic principles of a healthy and varied diet to prepare dishes	Sort healthy and unhealthy foods	Making rockets from junk modelling and a star catching machine from collage/junk modelling			Design, make and evaluate - Catapults Build structures, exploring how they can be made stronger
Music	Singing	Singing and nativity	Tempo duration (high and low)	Tuned and untuned instruments- Sea shanty	Tuned and untuned instruments	Join in with chants and rhymes while using your voice.
PSHE	Class expectations Me and my relationships Thinking about feelings Good friends Our feelings	Valuing differences Same or different? Unkind, tease, or bully? Harold's school rules Who are our special people? Keeping privates private	Growing and changing Healthy me Then and now Taking care of a baby Who can help? Surprises and secrets	Keeping myself safe Super sleep Who can help? Good or bad touches? Sharing pictures Harold loses Geoffrey	Rights and respect Harold has a bad day Around and about the school Taking care of something How should we look after our money? Basic first aid	Being my best I can eat a rainbow Eat well Harold's wash and brush up Catch it, bin it, kill it Harold learns to ride his bike Pass on the praise
PE	Gym	Stow sports - Rugby Throwing catching/balancing	Moon walking Dance/ PE Equipment - wall bar in the hall and balancing	Balance Accuracy- sending and receiving Teamwork Stow sports- Team games	Games	Country dancing/mediaeval dancing. Sports day
RE	Belonging Harvest	My own celebration Advent/The journey - Mary and Joseph	Jesus stories	Jesus as a storyteller	Easter Happy and sad Appreciating other religions	People Jesus meets