



## Anton Infant Safeguarding/PSHE/RHE Curriculum Map 2024-2025

Whole School	
Processes and procedures for all staff	Processes and procedures involving children
<ul style="list-style-type: none"><li>• Annual safeguarding training for all staff and governors</li><li>• Annual training for DSLs (large DSL team)</li><li>• Weekly email with safeguarding snippets (CPD info for staff)</li><li>• Safeguarding scenarios shared and discussed in Professional Development meetings</li><li>• Clear induction procedures for new staff and volunteers, safer recruitment training for staff involved in the interview process</li><li>• Clear procedures around end of day collections including a collection list with passwords to ensure children are only collected by those with permission</li><li>• Robust gate locking procedures to ensure the site is secure</li><li>• High standard of care for children with medical needs and allergies. Information is shared with staff and staff confident with administering emergency medication such as EpiPens</li><li>• Robust signing in and out procedure for all staff and visitors to site. Colour coded lanyards to highlight to staff that visitors have signed in.</li><li>• Staff expected to challenge anyone without a lanyard</li><li>• Robust mobile devices policy</li><li>• Rigorous volunteer application process</li></ul>	<ul style="list-style-type: none"><li>• Positive behaviour management using the Thrive approach and our 3 school rules Ready, Respectful. Safe</li><li>• Children are able to articulate these</li><li>• Close liaison with health services for immunisations and health checks</li><li>• Half termly fire drills to ensure children know what to do in an emergency</li><li>• Termly Shelter in Place drills to ensure children know what to do if there is an intruder on site</li><li>• Circle times used by all classes to encourage children to talk openly about their feeling</li><li>• ELSA, Thrive and Lego therapy interventions available to support children who need it</li><li>• Robust firewalls and filtering and monitoring systems in place to protect children online. Supervised and age appropriate access to the internet in addition to e-safety learning</li><li>• Forest school specifically focuses on risk assessing and risk taking which encourages children to use their judgement when keeping safe outdoors</li><li>• Friendship audit to be carried out each term to identify children at risk of social isolation, these children will then be supported to develop social and friendship skills</li><li>• Participation in NSPCC initiatives</li></ul>



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Assemblies</b>	Ready Respectful Safe British Values Black History Month Safe adults Holiday safety	Firework safety Anti-bullying week British Values NSPCC PANTS Road safety- be bright be seen Walktober NSPCC Technosaurus	Keeping safe Love School values Healthy eating Children's mental health week Safer internet day NSPCC speak out stay safe	Ready Respectful Safe Staying safe in the school holidays Science week Mental Health week	Prevent- Celebrating and accepting difference International nurse's day Autism awareness week	BHF Healthy eating week Staying safe in the holidays Sun safety What to do in an emergency-people who help us Road safety
<b>Class assemblies</b>	Class rules and expectations All about me Changes Belonging	Stranger Danger- Clever never goes Dental hygiene 999 what to do in an emergency Importance of honesty- doing the right thing Importance of exercise	Healthy eating-5 a day Handwashing Catch it kill it bin it Speak out stay safe	Positive relationships Mental health Self-belief The importance of sleep	Celebrating difference Who can I talk to? All families are different	Healthy Eating Dental hygiene Safe adults Holiday safety
<b>Texts to support class assemblies</b>	Camilla and the big change We are here	Oliver and patch Tiddler The boy who cried wolf	Eat your greens goldilocks Germs are not for sharing	The Koala who could Peace at last Lucy's blue day	The Lion inside And tango makes 3 A handful of buttons Elmer	The crocodile and the dentist The very hungry caterpillar Alan's big scary teeth



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					My brain is a race car	
<b>Year R</b>	School values Friendships Big feelings Safe adults Transition from home to school NSPCC PANTS	Circle times – feelings Values NSPCC PANTS Kind and unkind touch	Building relationships Communication with peers	Sensitivity to others needs Managing basic hygiene and personal needs Rules and why they are important	Our needs and others Focus and attention Appropriate responses NSPCC PANTS	Team work Sharing ideas collaboratively set and work towards simple goals Transition Growing and changing
<b>SCARF PSHE/RHE</b>	Me and my relationships	Valuing difference	Keeping Safe	Rights and respect	Being my best	Growing and changing
<b>Year 1</b>	Online safety Identifying and labelling basic body parts and the senses that associate with these Healthy living and varied diet Thinking about feelings Good friends Our feelings	Bonfire Night - Guy Fawkes Same or different? Unkind, tease, or bully? Harold's school rules It's not fair Who are our special people?	Super sleep Who can help? Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey	Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid	I can eat a rainbow Eat well Harold's wash and brush up Catch it, bin it, kill it Harold learns to ride his bike Pass on the praise	Healthy me Then and now Taking care of a baby Who can help? Surprises and secrets Keeping privates private



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<b>Year 2</b>	Our ideal classroom How are you feeling today? Let's all be happy being a good friend Types of bullying Don't do that	What makes us who we are My special people How do you make others feel? When someone is left out An act of kindness Solve the problem	Harold's picnic How safe would you feel? What should Harold say? I don't like that Fun or not? Should I tell	Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special How can we look after our environment?	You can do it! My day Keeping clean and healthy Harold's bathroom What does my body do? Basic first aid Animals including humans	A helping hand Sam moves away Haven't you grown My body your body Respecting privacy Some secrets should never be kept Healthy eating
<b>School Council</b>	Democratic process- School council elections	How to gather the views of others	Be bright be seen- safety on the way to school	Health and safety site walk. Where do we feel safe in school?	Health and safety at playtimes	Support the other children with transition