



## Year 1 Long Term Planning for 2025-2026

|  | Autumn 1<br>8 weeks | Autumn 2<br>7 weeks | Spring 1<br>6 weeks | Spring 2<br>6 weeks | Summer 1<br>6 weeks | Summer 2<br>7 weeks +2 |
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| Key dates             | Whole School Show & Share                                                                                                                        | Christmas singalong                                                                                                                                  | Whole School Show & Share                                                                                                                                                                         | Easter<br>Year 1 assembly                                                                                                 | KS1 Show & Share                                                                                                                        | Sports day<br>Transitions                                                                                                                                            |
| Name                  | <b>We need a hero!</b>                                                                                                                           | <b>I'll huff and I'll puff</b>                                                                                                                       | <b>Space</b>                                                                                                                                                                                      | <b>Pesky Pirates</b>                                                                                                      | <b>Deadly 60</b>                                                                                                                        | <b>Crowns, Capes, and Castles</b>                                                                                                                                    |
| Hook / Potential trip | Children make their own Supertato<br>Curiosity box for Florence                                                                                  | Crime scene Bricks sticks in forest school Who did this?<br>Building a den in forest school.                                                         | Beegu crash site<br><b>Trip - Science museum</b>                                                                                                                                                  | Treasure hunt                                                                                                             | <b>Visit - Zoo Lab</b>                                                                                                                  | Bring a box and build a castle                                                                                                                                       |
| Outcome               | Real life/ hero day<br>Parent visits<br><b>Whole School Show &amp; Share</b>                                                                     | Den building<br>Paper aeroplane race                                                                                                                 | <b>Whole School Show &amp; Share</b>                                                                                                                                                              | Pirate party<br><b>Y1 Sharing assembly</b>                                                                                | <b>KS1 Show and Share</b>                                                                                                               | Dress up day and old-fashioned games                                                                                                                                 |
| Memorable moments     | Parents in to speak about their jobs                                                                                                             | Crime scene<br>Christmas singalong                                                                                                                   | Making a rocket<br>Making a star catching machine<br>Trip                                                                                                                                         | Treasure Hunt<br>Pirate Party                                                                                             | Bug hotel in forest school<br>Zoo lab visit                                                                                             | Dress up day - Jousting and country dancing.                                                                                                                         |
| Key texts             | <ul style="list-style-type: none"> <li>Supertato</li> <li>Florence Nightingale</li> <li>Eviltato Vs Superpea</li> <li>A hero like you</li> </ul> | <ul style="list-style-type: none"> <li>Three Little Pigs</li> <li>Everything you need to build a Treehouse</li> <li>The Great Paper Caper</li> </ul> | <ul style="list-style-type: none"> <li>Beegu</li> <li>Whatever next</li> <li>Meet the planets</li> <li>Little People Big Dreams , Neil Armstrong, Mae Jemison</li> <li>Man on the moon</li> </ul> | <ul style="list-style-type: none"> <li>Pirates Next Door</li> <li>Pirates of Scurvy sands</li> <li>Pirate Stew</li> </ul> | <ul style="list-style-type: none"> <li>Big Book of Beasts</li> <li>The Lion Inside</li> <li>Perfectly Peculiar Pets (poetry)</li> </ul> | <ul style="list-style-type: none"> <li>The Dragon Snatcher</li> <li>The Knight Who Wouldn't Fight</li> <li>The Clockwork Dragon</li> <li>Tell me a dragon</li> </ul> |



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| English              | <p><b>Supertato (2 weeks)</b> - single word labelling and writing a simple sentence 'He has a...'<br/>Create own Supertato. Simple sentences to describe.<br/>He is... (brave/strong)<br/>He can... (fly/fight)<br/><b>A Superhero like you</b><br/>Simple sentences about what makes a hero.<br/><b>Florence Nightingale</b><br/>curiosity box/ phonics sounds single word labelling.<br/>Sentences: She is...<br/><b>A hero like you</b><br/>Sentence writing based on the book.</p> | <p><b>Three Little Pigs</b> - Design and write about their own house.<br/><b>Everything you need to Build a Treehouse</b> - Build a treehouse in forest school. Write about what is in their treehouse. Steps to make a treehouse.<br/><b>The Great Paper Caper</b> - Sentences to describe plane. My plane is fast. My plane is blue and pointy.</p> | <p><b>Beegu</b> - Speech bubbles/ retelling the story in past tense / using ed<br/><b>Whatever next</b> - Make a space rocket (junk modelling). Write a simple sentence to describe their rocket.<br/><b>Little People Big Dreams , Neil Armstrong, Mae Jemison</b> - Astronaut fact files.</p> | <p><b>The Pirates Next Door</b><br/>Wanted posters- Character description<br/>Retell a narrative- simple sentences with expanded noun phrases<br/><b>Pirates of Scurvy sands</b><br/>Postcards-Writing in the first person<br/><b>Pirate Stew</b><br/>Instructions using verbs and commands</p> | <p><b>The lion inside-</b> Retell and adjust.<br/><br/><b>Animal non-fiction texts The big book of beasts/bugs-</b> fact file<br/>Create top trump cards<br/><br/><b>Perfectly Peculiar Pets</b> - poetry using adjectives</p> | <p><b>The dragon snatcher</b> - Wanted Poster<br/><b>The knight who wouldn't fight</b> - rhyming activity and sequencing the story.<br/><b>The clockwork dragon</b> - Design, make and describe their own dragon.</p> |
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| Key Vocabulary       | Hero, villain, strength, power, resilience, bravery, team work (include professions, e.g. nurse, vet)                                                                                                                                                                                                                                                                                                                                                                                  | house, bricks, straw, sticks, paper, materials, treehouse, strong, light, heavy, thin, thick, smooth                                                                                                                                                                                                                                                  | Alien , space, astronaut, rocket, gravity, planet, comet, star, moon, space station                                                                                                                                                                                                             | Pirate, island, capital city, explorer, world, maps, United Kingdom, Compass, direction                                                                                                                                                                                                         | Carnivore, herbivore, omnivore, mammal, vertebrae, insect,                                                                                                                                                                     | Legend, knight, castle, rule, conquer, banquet, invade, moat, portcullis, battlements, arrow slits, mediaeval                                                                                                         |
| Links to real people | Real life heroes - exploring professions, parents<br>Florence Nightingale                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                       | Neil Armstrong - First man on the moon<br>Tim Peake - First British man to visit The international Space station visit<br>Mae Jemison -First black woman<br>Amelia Earhart - first lady to fly around the world in a plane                                                                      |                                                                                                                                                                                                                                                                                                 | David Attenborough<br>Steve Backshall                                                                                                                                                                                          | The royal family - Queen Elizabeth, King Charles                                                                                                                                                                      |



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|                                                        | Autumn 1<br>8 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Autumn 2<br>7 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Spring 1<br>6 weeks                                                                                                                                                                                                                                                                                     | Spring 2<br>6 weeks                                                                                                                                                                                                                                                                                                                                          | Summer 1<br>6 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Summer 2<br>7 weeks +2                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Year 1 Writing, speaking and listening, reading</b> | <p>Ready to write routine Letter formation (letter families).<br/>Name letters of the alphabet. Upper and lower case.<br/>Phonics - single word sounding. Blend sounds to read words.<br/>Transcribing dictated sentences.<br/>Participate in discussions, taking turns, listening and responding<br/>Using personal pronouns I<br/>Listen to questions and respond appropriately<br/>Oral rehearsal of sentences / ideas.<br/>Finger spaces, full stops and capital letters.<br/>Words containing each of the 40+ phonemes already taught</p> | <p>Ready to write routine Letter formation (letter families).<br/>Name letters of the alphabet. Upper and lower case.<br/>Words containing each of the 40+ phonemes already taught<br/>common exception words<br/>Leave spaces between words<br/>Begin to punctuate sentences using a capital letter and a full stop<br/>joining words and joining clauses using 'and'<br/>Write simple sentences by saying out loud what they are going to write about<br/>Phonics - single word sounding. Blend sounds to read words.<br/>Read common exception words</p> | <p>.A simple successful sentence - Capital letter, finger spaces and a full stop.<br/>Name letters of the alphabet. Upper and lower case.<br/>Words containing each of the 40+ phonemes already taught<br/>Identifying nouns<br/>Using and to join words<br/>adjectives<br/>Adjectives with ed past</p> | <p>Phonics - single word sounding. Blend sounds to read words. Focus on alien and real words<br/>Read and write common exception words.<br/>Re -read their writing to check if it makes sense.<br/>Noun phrases<br/>Using present - ing<br/>identifying verbs<br/>Spelling past tense -ed<br/>Using and to join words<br/>Identifying verbs<br/>Commands</p> | <p>Transcription:<br/>- begin to form lower-case letters in the correct direction, starting and finishing in the right place<br/>-understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.<br/>Grammar:<br/>-punctuate sentences using a capital letter and a full stop, question mark or exclamation mark -<br/>using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'<br/>-using, -er and -est where no change is needed in the spelling of root words</p> | <p>To add the suffixes - ing<br/>- er - est to root words with no change to the root word.<br/>Have an awareness of using capital letters for names, places and days of the week.<br/>To re- read their writing to check it makes sense and make suggested changes.<br/>Using and to join phrases<br/>Suffixes 'ing' and 'ed'<br/>Using and to join phrases<br/>Add an adjective to a noun<br/>Using -er -est for comparison<br/>Questions and question marks<br/>Using and to join phrases</p> |
| <b>Maths</b>                                           | <p>Number and place value<br/>Addition and subtraction<br/>Measure</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Addition and subtraction with mass<br/>Multiplication and division<br/>Number and place value</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Number and place value<br/>Addition and subtraction<br/>Measurement, time and mass<br/>Fractions and geometry</p>                                                                                                                                                                                    | <p>Place Value<br/>Addition and subtraction<br/>Multiplication and division<br/>Addition and subtraction<br/>Money</p>                                                                                                                                                                                                                                       | <p>Number and place value<br/>Shape<br/>Measurement<br/>Fractions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Place Value, Addition and subtraction<br/>Fractions with multiplication and division</p>                                                                                                                                                                                                                                                                                                                                                                                                     |



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|                                       | Autumn 1<br>8 weeks                                                                                          | Autumn 2<br>7 weeks                                                                                                                                                                                                                                                                                                 | Spring 1<br>6 weeks                                                                                                                                                                                                                                     | Spring 2<br>6 weeks                                                                                           | Summer 1<br>6 weeks                                       | Summer 2<br>7 weeks +2                                                                                                    |
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|                                       |                                                                                                              | Addition and subtraction                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                         | Geometry                                                                                                      |                                                           | Measurement, Capacity and volume<br>Time<br>Geometry                                                                      |
| Computing<br>Following<br>Purple Mash | Online safety and exploring Purple Mash.<br>Grouping and sorting                                             | Technology outside of school<br>Save a picture on purple mash                                                                                                                                                                                                                                                       | Pictograms<br>Lego Builders                                                                                                                                                                                                                             | Maze Explorers<br>Animated Story books                                                                        | Animated Story books<br>Coding                            | Coding<br>Spreadsheets                                                                                                    |
| Science                               | Identifying and labelling basic body parts and the senses that associate with these                          | Compare everyday materials for a Paper aeroplanes, and houses - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials<br>Compare and group together a variety of everyday materials. | Materials - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties - link this to space. Make a spaceship with junk modelling. Make a star catching machine. | Plants- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees | Carnivores and Herbivores<br><br>Animals including humans | Revisit and deepen understanding -<br>Identifying and labelling basic body parts and the senses that associate with these |
| Longitudinal study                    | How do we change over the years?<br>Seasons and what we need to be equipped with?<br>Tree longitudinal study |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                         |                                                                                                               |                                                           |                                                                                                                           |
| History                               | Key figure - Florence Nightingale<br>Hospitals then and now<br>Similarities and                              |                                                                                                                                                                                                                                                                                                                     | Neil Armstrong - First man on the moon<br>Tim Peake - First British man to visit The                                                                                                                                                                    |                                                                                                               |                                                           | Kings and Queens - coronations and jubilees<br>Changes within living memory -King Charles                                 |



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|                      | differences in artefacts,<br>sorting into then and now<br>- curiosity box |                                                                                                                                                                                     | international Space<br>station visit<br>Mae Jemison -First black<br>woman                                                                                       |                                                                                                                                                                                         |                                                                                            | coronation                                                                                                          |
| Geography            |                                                                           | Human and physical<br>features, geographic<br>vocabulary such as town,<br>village, farms, house, hill,<br>forest, soil, vegetation,<br>season and weather                           |                                                                                                                                                                 | Maps with key features -<br>United kingdom<br>England, Ireland, Scotland<br>and Wales.<br>Geographical vocab -<br>recap human and physical<br>intro harbour, port, beach,<br>sea, ocean |                                                                                            | Castles<br>Recap Geography and<br>link to Kings and Queens -<br>England, Northern<br>Ireland, Scotland and<br>Wales |
| Art                  |                                                                           |                                                                                                                                                                                     |                                                                                                                                                                 | Seascapes<br>Research the work of<br>Hokusai<br>Painting techniques<br>Colour mixing                                                                                                    | Henri Rousseau- Artist<br>study<br><br>Tiger in a tropical storm-<br>recreate with collage | Castles - design and build<br>a castle sculpture, looking<br>at different sculptures.                               |
| Design<br>Technology | Food - Understand where<br>food comes from -<br>harvest and crumble       | Made - Select and use a<br>wide range of materials<br>for construction.<br>Build structures and<br>explore how they can be<br>made stronger.<br>Explore materials used in<br>houses | Shooting stars and rockets<br>- sliders and levers.<br>Planning and developing<br>ideas using pictures and<br>templates<br>Evaluate against success<br>criteria |                                                                                                                                                                                         | Design, make and<br>evaluate menu for<br>vegetarian animal dinner<br>guests.               |                                                                                                                     |
| Music                | Singing                                                                   | Singing                                                                                                                                                                             | Tempo duration (high and<br>low)                                                                                                                                | Tuned and un-tuned<br>instruments- Sea shanty                                                                                                                                           | Tuned and un-tuned<br>instruments- Carnival of<br>the animals, flight of<br>bumblebee      | Join in with chants and<br>rhymes while using your<br>voice.                                                        |
| PSHE                 | Class expectations<br>Me and my relationships<br>Thinking about feelings  | Valuing differences<br>Same or different?<br>Unkind, tease, or bully?                                                                                                               | Growing and changing<br>Healthy me<br>Then and now                                                                                                              | Keeping myself safe<br>Super sleep<br>Who can help?                                                                                                                                     | Rights and respect<br>Harold has a bad day<br>Around and about the                         | Being my best<br>I can eat a rainbow<br>Eat well                                                                    |



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|    | Good friends<br>Our feelings  | Harold's school rules<br>Who are our special people?<br>Keeping privates private | Taking care of a baby<br>Who can help?<br>Surprises and secrets | Good or bad touches?<br>Sharing pictures<br>Harold loses Geoffrey | school<br>Taking care of something<br>How should we look after our money?<br>Basic first aid | Harold's wash and brush up<br>Catch it, bin it, kill it<br>Harold learns to ride his bike<br>Pass on the praise |
| PE | Locomotion, running & jumping | Dance - My Moves                                                                 | Gymnastics                                                      | Gymnastics                                                        | Scotability                                                                                  | Dance                                                                                                           |
|    |                               | Ball Skills                                                                      | Ball Skills                                                     | Athletics                                                         | Pushing & Striking                                                                           | Team Building                                                                                                   |
| RE | Belonging<br>Harvest          | My own celebration<br>Advent/The journey -<br>Mary and Joseph                    | Jesus stories                                                   | Jesus as a storyteller                                            | Happy and sad<br>Appreciating other religions                                                | People Jesus meets                                                                                              |